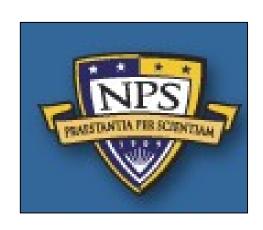
# PR-07 PROGRAM REVIEW



# NAVAL POSTGRADUATE SCHOOL (NPS)

2 November

#### **PROGRAMS**

- Resident Graduate Education
- Distributed Education
- Reimbursable Education
- Reimbursable Research

**Provide Descriptive Links for all Programs** 

### STRATEGY ALIGNMENT

**Discuss Program Alignment With Overarching Strategy** 

#### **ASSESSMENT APPROACH**

**Demand Basis Production Output &** Requirement **Product** for Production **Plan** Feedback Plan Identify and Assess Processes and Outputs of Key Business Sectors Input Plan to Define **Produce** Measure **Validate Mission** Required **Attain** Required **Output Competencies**, Requirement Required **Output** Quality or Product **Output Performance Models Mission Analysis** Cost-Price 1 Resident Grad **Based Models** Requirements **Production** Educ **Capability Models Models** 2.Distributed Educ **Analysis** 3. Reimbursable **Cost Models** Educ

**Evaluate Interdependencies of Business Sectors Via Modeling** 

4.Reimbursable Res

earch

### RESOURCES SUMMARY PROFILE Manpower

End Strength	FY06	FY07	FY08	FY09	FY10	FY11
Required	865	870	876	876	876	876
Funded	845	844	846	845	845	845
Delta	20	26	30	31	31	31
Officer						
Required	86	86	86	86	86	86
Funded	86	86	86	86	86	86
Delta	0	0	0	0	0	0
Enlisted						
Required	43	43	43	43	43	43
Funded	43	43	43	43	43	43
Delta	0	0	0	0	0	0
Civilian						
Required	378	383	389	389	389	389
Funded	358	357	359	358	358	358
Delta	20	26	30	31	31	31
Civilian - Reimbursable						
Required	358	358	358	358	358	358
Funded	358	358	358	358	358	358
Delta	0	0	0	0	0	0

#### **NPS Command and Overhead**

# RESOURCES SUMMARY PROFILE <u>O&MN Funding</u>

PE / AGSAG	FY06	FY07	FY08	FY09	FY10	FY11
Required	\$73.7M	\$76.3M	\$78.9M	\$81.6M	\$84.3M	\$87.0M
Funded	\$61.5M	\$63.7M	\$65.5M	\$67.0M	\$69.0M	\$71.1M
Delta	\$12.2M	\$12.6M	\$13.4M	\$14.6M	\$15.3M	\$15.9M
Reimbursable Funding	\$138.1M	\$142.2 M	\$146.5M	\$153.9M	\$158.5M	\$163.2M

- Major Cost Drivers
- Shortfall Caused by ...

# STATUS OF BUSINESS INITIATIVES

- Implementation of an ABC Approach to Management
- City of Monterey Provide Fire Protection for the School
- Descope Advanced Education Strategy
- LEP Recruit Lawyers
- All CIVINS Recruit Line / Staff Corps With Graduate Degrees
- Parts of CIVINS Could be Done at NPS
- Cut or Reduce Graduate Education Voucher
- JPME With NPS Resident Programs
- Cut or Reduce DC Intern Program

Address Progress of Existing Initiatives and Identify New

### UNFUNDED ISSUES

- Issue 1: Title
- Issue 2: Title
- Issue 3: Title
- Issue 4: Title
- Issue 5: Title

Up to 5 Prioritized issues -Linked to specifics slide (to be submitted to Web Based Issue Collection System)

### LINKED SLIDES

# RESIDENT GRADUATE EDUCATION

- Graduate School of Business & Public Policy 5 Curricula with Tracks
  - Logistics, Acquisition, Financial and Defense Resource Management
  - Manpower Systems Analysis
- Graduate School of Engineering & Applied Sciences 7 Curricula with Tracks
  - Aeronautical Engineer, METOC, Naval / Mechanical Engineer, Combat Systems,
     Electronic System Engineer, Space Systems Engineer and System Engineer
- School of International Graduate Studies 2 Curricula with Tracks
  - Area Studies and International Security
- Graduate School of Operational & Information Sciences 15 Curricula
  - Operations Analysis, Information Systems, Information Operations, Computer Science, Defense Analysis, Special Operations
- Civilian Institution Program



#### **CIVILIAN INSTITUTION PROGRAM**

Curriculum	Sponsor
International Relations and Diplomacy	N-511E
International Relations and Diplomacy (POSTMS)	N-511E
Education and Training Management	NETC
Public Affairs	CHINFO
Naval Construction	NAVSEA
Nuclear Engineering	NAVSEA
Operational Oceanography	N096
Facilities Engineering	NAVFAC
Ocean Engineering	NAVFAC
Legal	NJAG
Supply and Acquisition Management	NAVSUP
Petroleum Management	NAVSUP
Religion	NETC
DC Intern	NOOT
Music	PERS 654
Doctoral Studies	Various
Law Education Program Scholarship	NJAG
Scholarship	NETC
Graduate Education Voucher	N76, N77 and N78



#### DISTRIBUTED EDUCATION

- Relevant, High-Quality Education to the Fleet, Anytime and Anywhere
- Variety of Delivery Methods
  - On-Line Courses: Web Interactive Faculty Participation
  - Short Courses / Certificate: Blended Delivery Strategies
     F2F. Video-Tele-Education and Web
  - Outreach Programs: NPS Presence in FCAs Logistics,
     Counseling and Instruction, Information, Direct Links to
     Customers
  - Video-Tele-Education: Broadcasting from NPS and FCAs
- Leverages Mission and Reimbursable Programs



#### REIMBURSABLE EDUCATION

Provide Description



#### REIMBURSABLE RESEARCH

- Research Supports NPS Graduate Education Programs
  - Maintains Cutting Edge Graduate Course Content & Programs
  - Challenges Students to Creatively Solve DoD Relevant Issues
  - Attracts and Retains Quality Faculty
- Advances DoN / DoD Technology and Solves Warfare
   Problems
- Provides Support to DoN / DoD / Federal Government



# RESIDENT GRADUATE EDUCATION

#### <del>Analysis Results</del>

- Validate Mission Requirement
- Define Competencies and Skill Sets
- Demand Basis for Input Plan
- Develop Production Capability
- Measure Output Quality



### VALIDATE MISSION REQUIREMENT 16 **Program Area - Resident Graduate** <u>Education</u>

Requirements Should be Prioritized and Based On Valid Fleet and Navy Needs...

- Fleet Mission Tasking
  - JMETLs
  - NMETLS
  - ROC / POE

**Describe How Requirements are** Prioritized and Based On Valid **Fleet and Navy Needs** 

- Policy: DoD / CJCS / DoN Directives
- Statute: Title 10 U.S. Code
- Strategy
  - Strategic Planning Documents
  - Sea Power 21
  - CNO Guidance



#### **SETS**

## Program Area - Resident Graduate Education

- Overall Assessment
  - Discuss How Skill Sets Determined
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Skills Meet Fleet Requirement
  - Determine Extent to Which HPSM Applied
- Improvement Opportunities
  - Determine Factors Which Make Product Definition Difficult
    - Changing Environment, Vague Fleet Requirement, Lack of Consensus...
- Risk
  - Define Risks of Inaccurate Product Definition
    - Where / When Risk Occurs and Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



#### INPUT PLAN

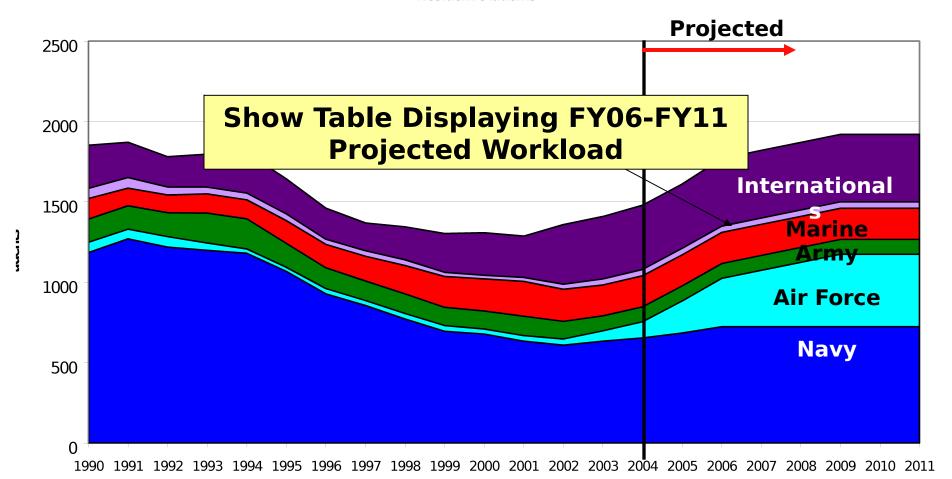
## Program Area - Resident Graduate <u>Fducation</u>

- Overall Assessment
  - Discuss Methodology Used to Project Inputs
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Quantity Meet Fleet Requirements
  - Identify Projected Workload
- Improvement Opportunities
  - Factors Making Input Projection Difficult
  - Identify Potential Improvements
- Risk
  - Define Risks of Inaccurate Input Projections
    - Where/ When Risk Occurs and Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



# RESIDENT GRADUATE EDUCATION Projected Workload

#### Resident Students





# PRODUCE REQUIRED OUTPUT Program Area - Resident Graduate Education

#### Overall Assessment

- Determine Capability to Produce Product
- Define Methodology
- Discuss Process Used to Prioritize Requirements
- Evaluate Capacity and Infrastructure
- Identify Resources Required to Meet Capacity and Unfunded Requirements
- Provide Status of Performance Model Development

#### Improvement Opportunities

- Factors Making Production Difficult
- Identify Productivity Enhancements and Process Efficiencies
- Address Potential Reductions in Capacity and Infrastructure

#### Risk

- Define Risks of Insufficient Capability or Capacity
- Characterize Risk As Low, Medium or High

Manpower O&MN



# RESIDENT GRADUATE EDUCATION Manpower

End Strength	FY06	FY07	FY08	FY09	FY10	FY11
Required	477	482	587	587	587	587
Funded	458	458	458	458	458	458
Delta	19	24	29	29	29	29
Officer						
Required	61	61	61	61	61	61
Funded	61	61	61	61	61	61
Delta	0	0	0	0	0	0
Enlisted						
Required	43	43	43	43	43	43
Funded	43	43	43	43	43	43
Delta	0	0	0	0	0	0
Civilian						
Required	373	378	383	383	383	383
Funded	354	354	354	354	354	354
Delta	19	24	29	29	29	29



# RESIDENT GRADUATE EDUCATION O&MN Funding

PE / AGSAG	FY06	FY07	FY08	FY09	FY10	FY11
Required	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Funded	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Delta	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M

- Discuss Funding Status
- Potential Initiatives to Reduce Program Costs
- FY06-07 Risk Assessment High, Medium or Low
- Submitted as Priority X of 5 Unfunded Issues (if Submitted)



# MEASURING OUTPUT QUALITY Program Area - Resident Graduate Education

- Overall Assessment
  - Discuss How Product Quality Determined
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Product Quality Meets Fleet / Other Requirement
  - Determine Extent to Which HPSM Applied
- Improvement Opportunities
  - Factors Making Product Quality Measurement Difficult
  - Identify Potential Improvements to Product Quality
- Risk
  - Define Risks of Not Effectively Measuring Product Quality
    - Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



# DISTRIBUTED EDUCATION Analysis Results

- Validate Mission Requirement
- Define Competencies and Skill Sets
- Demand Basis for Input Plan
- Develop Production Capability
- Measure Output Quality



# **VALIDATE MISSION REQUIREMENT Program Area - Distributed Education**

Requirements Should be Prioritized and Based On Valid Fleet and Navy Needs...

- Fleet Mission Tasking
  - JMETLs
  - NMETLs
  - ROC / POE

Describe How Requirements are Prioritized and Based On Valid Fleet and Navy Needs

- Policy: DoD / CJCS / DoN Directives
- Statute: Title 10 U.S. Code
- Strategy
  - Strategic Planning Documents
  - Sea Power 21
  - CNO Guidance



### DEFINE COMPETENCIES AND SKILL 26 SETS

#### Pr<del>ogram Area - Distributed Educatio</del>n

- Overall Assessment
  - Discuss How Skill Sets Determined
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Skills Meet Fleet Requirement
  - Determine Extent to Which HPSM Applied
- Improvement Opportunities
  - Determine Factors Which Make Product Definition Difficult
    - Changing Environment, Vague Fleet Requirement, Lack of Consensus...
- Risk
  - Define Risks of Inaccurate Product Definition
    - Where / When Risk Occurs and Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...

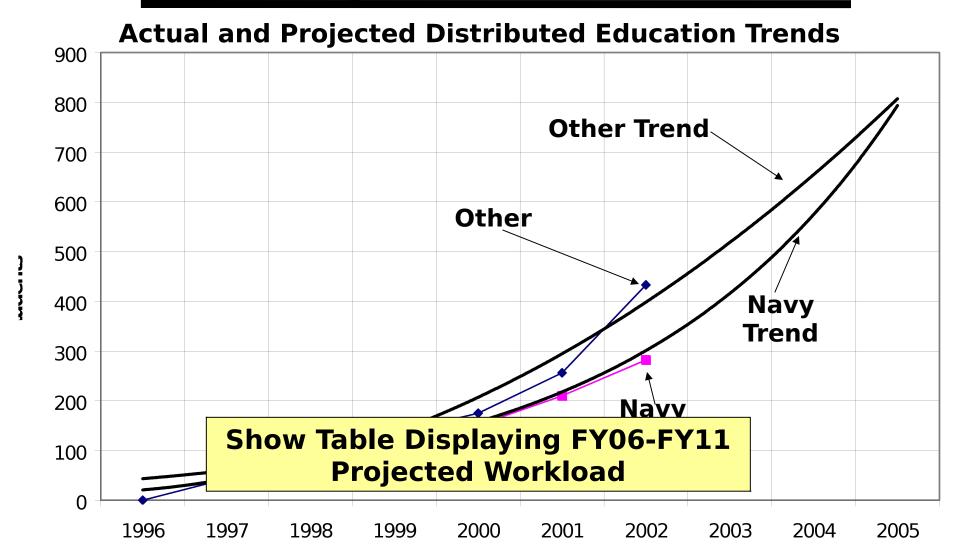


# INPUT PLAN Program Area - Distributed Education

- Overall Assessment
  - Discuss Methodology Used to Project Inputs
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Quantity Meet Fleet Requirements
  - Identify Projected Workload
- Improvement Opportunities
  - Factors Making Input Projection Difficult
  - Identify Potential Improvements
- Risk
  - Define Risks of Inaccurate Input Projections
    - Where/ When Risk Occurs and Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



# DISTRIBUTED EDUCATION Projected Workload





# PRODUCE REQUIRED OUTPUT Program Area - Distributed Education

#### Overall Assessment

- Determine Capability to Produce Product
- Define Methodology
- Discuss Process Used to Prioritize Requirements
- Evaluate Capacity and Infrastructure
- Identify Resources Required to Meet Capacity and Unfunded Requirements
- Provide Status of Performance Model Development

#### Improvement Opportunities

- Factors Making Production Difficult
- Identify Productivity Enhancements and Process Efficiencies
- Address Potential Reductions in Capacity and Infrastructure

#### Risk

- Define Risks of Insufficient Capability or Capacity
- Characterize Risk As Low, Medium or High

Manpower O&MN



# DISTRIBUTED EDUCATION Manpower

End Strength	FY06	FY07	FY08	FY09	FY10	FY11
Required	5	5	6	6	6	6
Funded	4	3	5	4	4	4
Delta	1	2	1	2	2	2
Officer						
Required	0	0	0	0	0	0
Funded	0	0	0	0	0	0
Delta	0	0	0	0	0	0
Enlisted						
Required	0	0	0	0	0	0
Funded	0	0	0	0	0	0
Delta	0	0	0	0	0	0
Civilian						
Required	5	5	6	6	6	6
Funded	4	3	5	4	4	4
Delta	1	2	1	2	2	2



# DISTRIBUTED EDUCATION O&MN Funding

PE / AGSAG	FY06	FY07	FY08	FY09	FY10	FY11
Required	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Funded	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Delta	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M

- Discuss Funding Status
- Potential Initiatives to Reduce Program Costs
- FY06-07 Risk Assessment High, Medium or Low
- Submitted as Priority X of 5 Unfunded Issues (if Submitted)



# MEASURING OUTPUT QUALITY Program Area - Distributed Education

- Overall Assessment
  - Discuss How Product Quality Determined
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Product Quality Meets Fleet / Other Requirement
  - Determine Extent to Which HPSM Applied
- Improvement Opportunities
  - Factors Making Product Quality Measurement Difficult
  - Identify Potential Improvements to Product Quality
- Risk
  - Define Risks of Not Effectively Measuring Product Quality
    - Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



# REIMBURSABLE EDUCATION Analysis Results

- Validate Mission Requirement
- Define Competencies and Skill Sets
- Demand Basis for Input Plan
- Develop Production Capability
- Measure Output Quality



# **VALIDATE MISSION REQUIREMENT Program Area - Reimbursable Education**

Requirements Should be Prioritized and Based On Valid Fleet and Navy Needs...

- Fleet Mission Tasking
  - JMETLs
  - NMETLs
  - ROC / POE

Describe How Requirements are Prioritized and Based On Valid Fleet and Navy Needs

- Policy: DoD / CJCS / DoN Directives
- Statute: Title 10 U.S. Code
- Strategy
  - Strategic Planning Documents
  - Sea Power 21
  - CNO Guidance



#### **SETS**

### <u> Program Area - Reimbursable</u>

#### **Education**

- Overall Assessment
  - Discuss How Skill Sets Determined
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Skills Meet Fleet / Other Requirement
  - Determine Extent to Which HPSM Applied
- Improvement Opportunities
  - Determine Factors Which Make Product Definition Difficult
    - · Changing Environment, Vague Fleet Requirement, Lack of Consensus...
- Risk
  - Define Risks of Inaccurate Product Definition
    - Where / When Risk Occurs and Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



### **INPUT PLAN**

### Program Area - Reimbursable

#### **Education**

- Overall Assessment
  - Discuss Methodology Used to Project Inputs
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Quantity Meet Fleet Requirements
  - Identify Projected Workload
- Improvement Opportunities
  - Factors Making Input Projection Difficult
  - Identify Potential Improvements
- Risk
  - Define Risks of Inaccurate Input Projections
    - Where/ When Risk Occurs and Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



### REIMBURSABLE EDUCATION Projected Workload

FY06	FY07	FY08	FY09	FY10	FY11

**Show Table Displaying FY06-FY11 Projected Workload** 



# PRODUCE REQUIRED OUTPUT Program Area - Reimbursable

#### Overall Assessment

- Determine Capability to Produce Product
- Define Methodology
- Discuss Process Used to Prioritize Requirements
- Evaluate Capacity and Infrastructure
- Identify Resources Required to Meet Capacity and Unfunded Requirements

#### Improvement Opportunities

- Factors Making Production Difficult
- Identify Productivity Enhancements and Process Efficiencies
- Address Potential Reductions in Capacity and Infrastructure

#### Risk

- Define Risks of Insufficient Capability or Capacity
- Characterize Risk As Low, Medium or High

## REIMBURSABLE EDUCATION Manpower

End Strength	FY06	FY07	FY08	FY09	FY10	FY11
Required	121	121	121	121	121	121
Funded	121	121	121	121	121	121
Delta	0	0	0	0	0	0
Officer						
Required	25	25	25	25	25	25
Funded	25	25	25	25	25	25
Delta	0	0	0	0	0	0
Enlisted						
Required	0	0	0	0	0	0
Funded	0	0	0	0	0	0
Delta	0	0	0	0	0	0
Civilian - Reimbursable						
Required	96	96	96	96	96	96
Funded	96	96	96	96	96	96
Delta	0	0	0	0	0	0



### REIMBURSABLE EDUCATION O&MN Funding

PE / AGSAG	FY06	FY07	FY08	FY09	FY10	FY11
Required	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Funded	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Delta	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M

- Discuss Funding Status
- Potential Initiatives to Reduce Program Costs
- FY06-07 Risk Assessment High, Medium or Low
- Submitted as Priority X of 5 Unfunded Issues (if Submitted)



# MEASURING OUTPUT QUALITY Program Area - Reimbursable Education

- Overall Assessment
  - Discuss How Product Quality Determined
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Product Quality Meets Fleet / Other Requirement
  - Determine Extent to Which HPSM Applied
- Improvement Opportunities
  - Factors Making Product Quality Measurement Difficult
  - Identify Potential Improvements to Product Quality
- Risk
  - Define Risks of Not Effectively Measuring Product Quality
    - Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



### REIMBURSABLE RESEARCH Analysis Results

- Validate Mission Requirement
- Define End Products
- Demand Basis for Input Plan
- Develop Production Capability
- Measure Output Quality



# **VALIDATE MISSION REQUIREMENT Program Area - Reimbursable Research**

Requirements Should be Prioritized and Based On Valid Fleet and Navy Needs...

- Fleet Mission Tasking
  - JMETLs
  - NMETLs
  - ROC / POE

Describe How Requirements are Prioritized and Based On Valid Fleet and Navy Needs

- Policy: DoD / CJCS / DoN Directives
- Statute: Title 10 U.S. Code
- Strategy
  - Strategic Planning Documents
  - Sea Power 21
  - CNO Guidance



# **DEFINE END PRODUCTS Program Area - Reimbursable Research**

- Overall Assessment
  - Discuss How End Products Are Defined
    - Discuss Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which End Products Meet Fleet /
     Other Requirements
- Improvement Opportunities
  - Determine Factors Which Make Product Definition Difficult
    - Changing Environment, Vague Fleet Requirement, Lack of Consensus...
- Risk
  - Define Risks of Inaccurate Product Definition
    - Where / When Risk Occurs and Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



#### INPUT PLAN

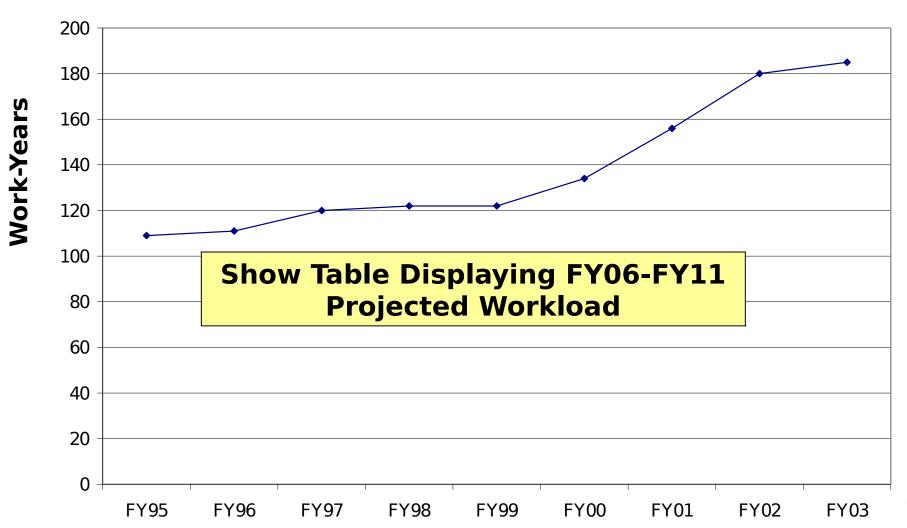
#### Program Area - Reimbursable Research

- Overall Assessment
  - Discuss Methodology and Identify Stakeholders Used to Project Inputs
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Quantity Meet Fleet / Other Requirements
  - Identify Projected Workload
- Improvement Opportunities
  - Factors Making Input Projection Difficult
  - Identify Potential Improvements
- Risk
  - Define Risks of Inaccurate Input Projections
    - Where/ When Risk Occurs and Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



#### REIMBURSABLE RESEARCH Projected Workload







## PRODUCE REQUIRED OUTPUT Program Area - Reimbursable Research

#### Overall Assessment

- Determine Capability to Produce Product
- Define Methodology
- Discuss Process Used to Prioritize Requirements
- Evaluate Capacity and Infrastructure
- Identify Resources Required to Meet Capacity and Unfunded Requirements

#### Improvement Opportunities

- Factors Making Production Difficult
- Identify Productivity Enhancements and Process Efficiencies
- Address Potential Reductions in Capacity and Infrastructure

#### Risk

- Define Risks of Insufficient Capability or Capacity
- Characterize Risk As Low, Medium or High

#### REIMBURSABLE RESEARCH Manpower

End Strength	FY06	FY07	FY08	FY09	FY10	FY11
Required	262	262	262	262	262	262
Funded	262	262	262	262	262	262
Delta	0	0	0	0	0	0
Officer						
Required	0	0	0	0	0	0
Funded	0	0	0	0	0	0
Delta	0	0	0	0	0	0
Enlisted						
Required	0	0	0	0	0	0
Funded	0	0	0	0	0	0
Delta	0	0	0	0	0	0
Civilian - Reimbursable						
Required	262	262	262	262	262	262
Funded	262	262	262	262	262	262
Delta	0	0	0	0	0	0



### REIMBURSABLE RESEARCH O&MN Funding

PE / AGSAG	FY06	FY07	FY08	FY09	FY10	FY11
Required	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Funded	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Delta	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M

- Discuss Funding Status
- Potential Initiatives to Reduce Program Costs
- FY06-07 Risk Assessment High, Medium or Low
- Submitted as Priority X of 5 Unfunded Issues (if Submitted)



## MEASURING OUTPUT QUALITY Program Area - Reimbursable Research

- Overall Assessment
  - Discuss How Product Quality Determined
    - Define Methodology and Identify Stakeholders
  - Evaluate Effectiveness of Methodology
  - Determine Extent to Which Product Quality Meets Fleet / Other Requirement
  - Determine Extent to Which HPSM Applied
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  - Factors Making Product Quality Measurement Difficult
  - Identify Potential Improvements to Product Quality
- Risk
  - Define Risks of Not Effectively Measuring Product Quality
    - Potential Consequences
  - Characterize Risk As Low, Medium or High
    - Factors Driving Risk Timeline, Method Used, Expertise, Funding...



### MANPOWER NPS Command and Overhead

End Strength	FY06	FY07	FY08	FY09	FY10	FY11
Required						
Funded						
Delta						
Officer						
Required						
Funded						
Delta						
Enlisted						
Required						
Funded						
Delta						
Civilian						
Required						
Funded						
Delta						



#### **ISSUE 1: Title**

PE / AGSAG	FY06	FY07	FY08	FY09	FY10	FY11
Required	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Funded	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Delta	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M

- Description
  - Consists of Manpower, Contracts, Equipment, Supplies, Travel ... Shortfalls
- Capability at Current Funding
  - Production versus Requirement
- Alternatives at Current Funding Levels
  - Impact / Risk to Whom

